

Personalized Learning

Enriching and enhancing the needs of
ALL learners within a classroom





Outcomes of Small Groups

- Focus
- Accountability
- Confidence
- Kids challenging each other respectfully
- More instructional time - less formative assessment time
- Opportunity and need for differentiation amongst groups
- Increase in retention and understanding
- Improvement in behavior
- Develop leadership skills
- Increase in grades and standardized test scores



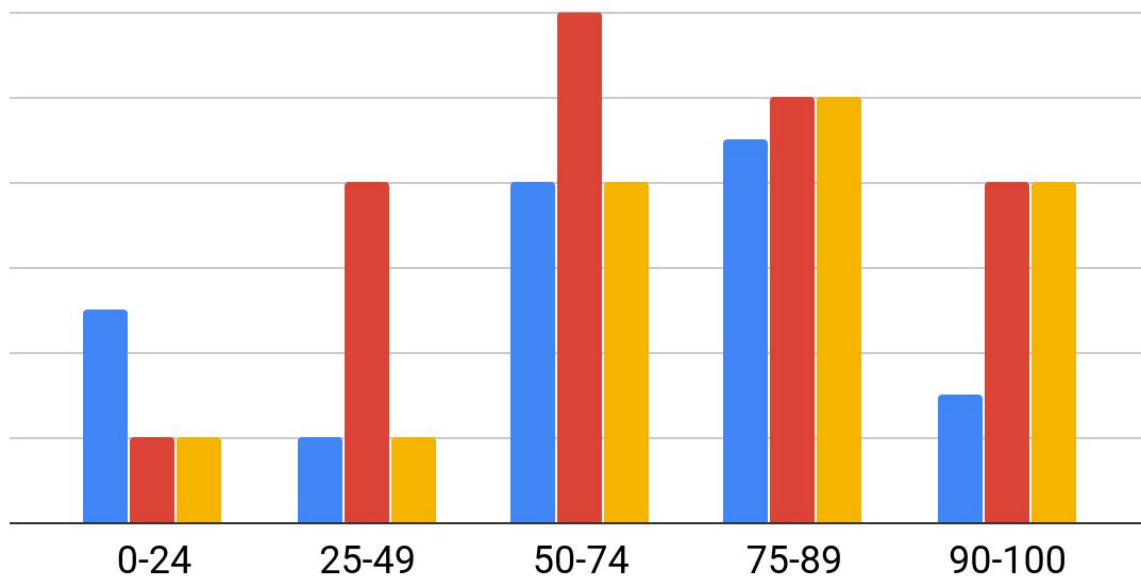
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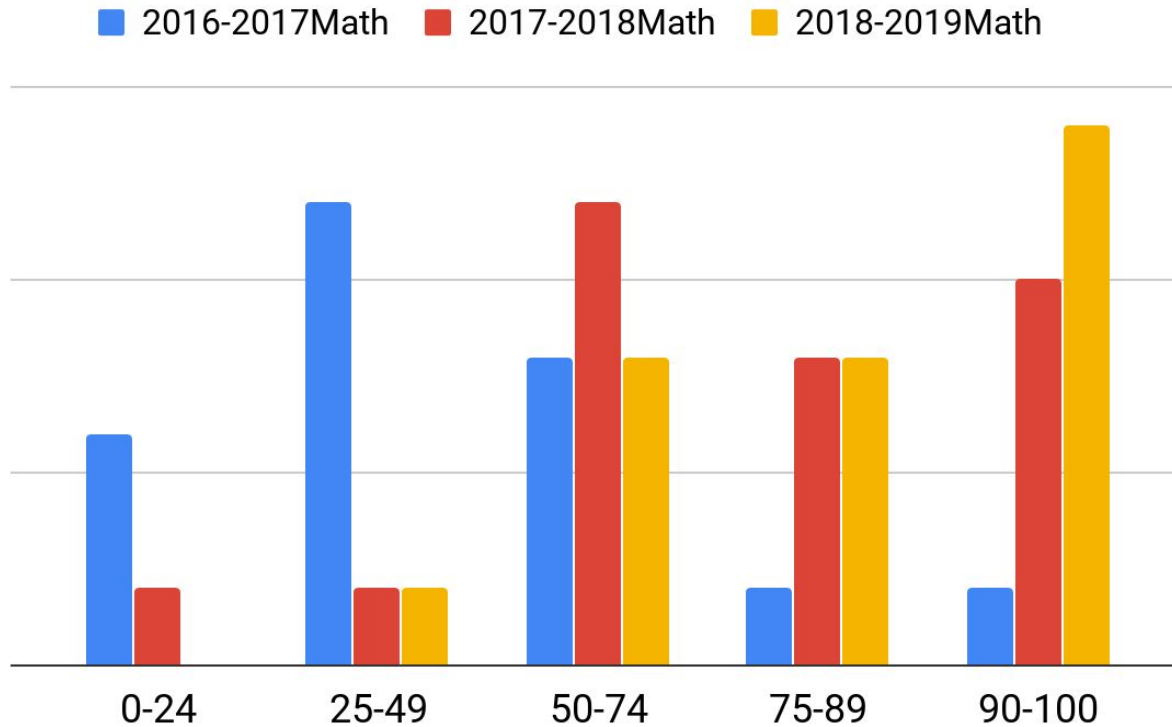
Measurable Results – Student SGPs

2016-2017LAL, 2017-2018LAL and 2018-2019LAL

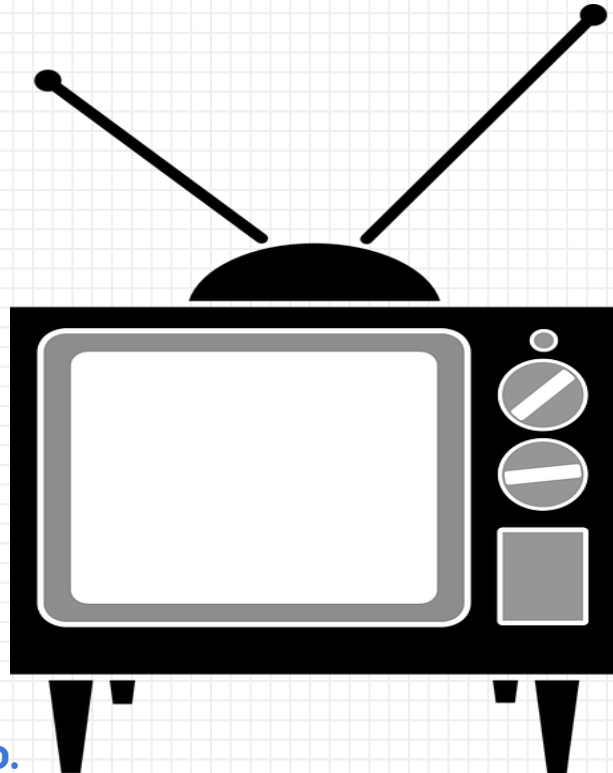
■ 2016-2017LAL ■ 2017-2018LAL ■ 2018-2019LAL



Measurable Results – Student SGPs



A little tidbit from our young humans....



* Click the television to view the video.

Personalized Learning at CDMS

Promote active engagement for all students

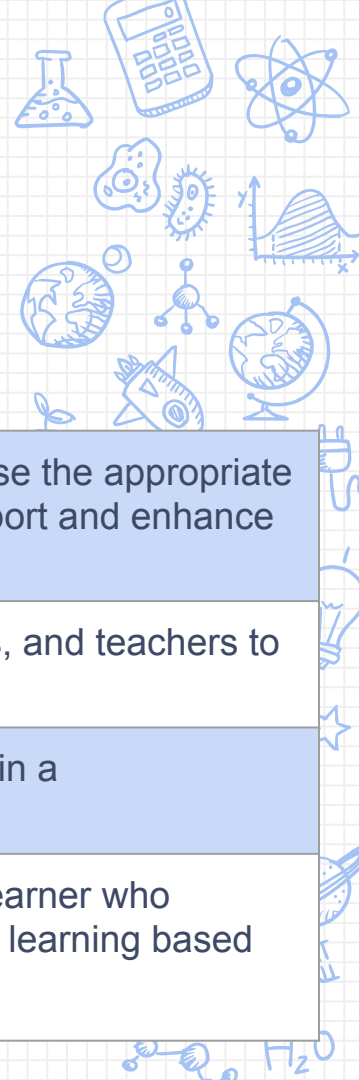
Create flexible pathways based on individual needs

Encourage student autonomy

Develop learning experiences that are meaningful and relevant



What is Personalized Learning?



Personalization

The Learner...

drives their learning.

connects learning with interests, talents, passions, and aspirations.

actively participates in the design of their learning.

owns and is responsible for their learning that includes their voice and choice on how and what they learn.

identifies goals for their learning plan and benchmarks as they progress along their learning path with guidance from the teacher.

acquires the skills to select and use the appropriate technology and resources to support and enhance their learning.

builds a network of peers, experts, and teachers to guide and support their learning.

demonstrates mastery of content in a competency-based system.

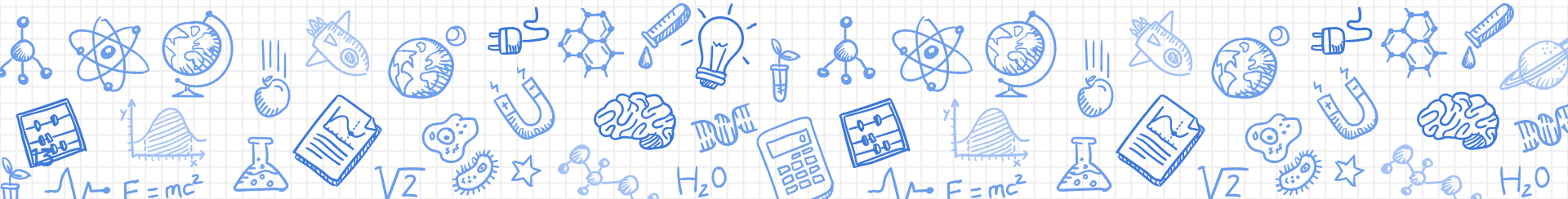
becomes a self-directed, expert learner who monitors progress and reflects on learning based on mastery of content and skills.

Tech Support

LMS – Learning Management System

Personal Devices

Anytime Access



Students have access to a variety of resources to support their learning.

Teacher Samples

PLT English 8--Moriarty/Gradman/Katz/Deyo
Personal Learning Time English 8

Stream Classwork People Grades

+ Create

Google Calendar Class Drive folder

All topics

F.A. 5 Evaluating Ar...

F.A. 4: Knowledge of...

F.A. 3: FIGURATIVE...

F.A. 2: Embedding Q...

F.A. 1: Complete Se...

F.A. 5 Evaluating Arguments

F.A. 5: Evaluating Arguments STUDY GUIDE Posted Jan 22

Connotation, Denotation, & Figurative Lang... Posted Nov 25, 2019

F.A. 5 Evaluating Arguments Posted Jan 22

F.A. 4: Knowledge of Words

F.A. 4 Study Guide Posted Nov 26, 2019

FOCUS AREA 4 - KNOWLEDGE OF WORDS Posted Nov 26, 2019

F.A. 3: FIGURATIVE LANGUAGE/LITERARY DEVI...

F.A. 3: Study Guide Edited Nov 14, 2019

PFA #4: States of Matter

Suzanne Cooper Aug 5, 2019

By the time you finish this playlist, you should be able to:

1. Define solids, liquids, and gases
2. Identify changes in state
3. Describe the behavior of gases

Braingenie | Solids, Liquids a...
[http://braingenie.ck12.org/skills/...](http://braingenie.ck12.org/skills/)

States of Matter (solids, liqui...
YouTube video 2 minutes

States of Matter (Read) | Ch...
<http://www.ck12.org/physical-sci-...>

States of Matter- Characteri...
http://quizlet.com/_ek80s

temperature molecular move
YouTube video 0 minutes

Speed of Hot and Cold Mole...
YouTube video 1 minute

Solids - Solids, liquids and g...
<http://www.bbc.co.uk/bitesize/ka...>

Particle Theory - home
<https://www.le.ac.uk/se/centres/...>

Flashcards Motion of Partic...
<https://quizlet.com/19580834/fl...>

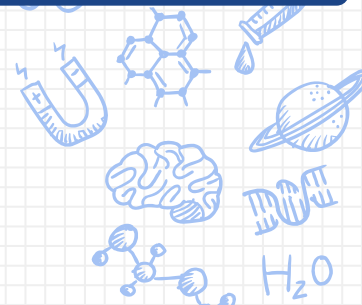
Chemical Changes: Crash C...
YouTube video 3 minutes

(LEGO) Block Party: Crash C...
YouTube video 3 minutes

PFA #4 Weight Does Not Ch...
Google Docs

PFA #4 CFU Weight of Matter
Google Docs

Class comments



Teacher Samples

This screenshot shows a 'Classwork' stream post. The header features a pink banner with the text 'Period 2 Advanced Algebra period 2' and an image of a tablet displaying a graph. Below the banner, there's a section for 'Upcoming' with the note 'No work due soon' and a 'View all' link. The main post is by 'Hope Delia' (Feb 6) and is titled 'HW CHECK... PW page 90 (#13-18) and 7.3 Word Problems worksheet'. It includes two PDF attachments: 'PW page 90.pdf' and '7.3 Word Problems works... PDF'.

Stream Classwork People Grades

Period 2 Advanced Algebra
period 2

Select theme
Upload photo

Upcoming
No work due soon
View all

Share something with your class...

Hope Delia
Feb 6 (Edited Feb 7)

HW CHECK... PW page 90 (#13-18) and 7.3 Word Problems worksheet

PW page 90.pdf
PDF

7.3 Word Problems works...
PDF

This screenshot shows a 'Classwork' stream post titled 'Focus Area #5: Forms of Government'. It lists eight items, each with a document icon, a title, and a date. The items are: 'A: Ch. 7.1 and 7.2: Textbook Work (pg. 66-67)' (Posted Jan 31), 'B. Purposes of Government Reading' (Posted Jan 31), 'C. Czerwinski Academy' (Edited Feb 4), 'D. Type of Government: Monarchy' (Posted Feb 3), 'E. Absolute Monarchy Video' (Edited Feb 3), 'F. Constitutional Monarchy' (Posted Feb 3), 'G. Representative Democracy' (Posted Feb 3), and 'H. Direct Democracy' (Posted Feb 3). Below this list is a section for 'Focus Area #4: Hinduism & Buddhism (B-G No...)'.

Stream Classwork People Grades

+ Create

Google Calendar Class Drive folder

All topics

Independent Activity Information
Edited Jan 29

Focus Area #5: Forms of Government

A: Ch. 7.1 and 7.2: Textbook Work (pg. 66-67)
Posted Jan 31

B. Purposes of Government Reading
Posted Jan 31

C. Czerwinski Academy
Edited Feb 4

D. Type of Government: Monarchy
Posted Feb 3

E. Absolute Monarchy Video
Edited Feb 3

F. Constitutional Monarchy
Posted Feb 3

G. Representative Democracy
Posted Feb 3

H. Direct Democracy
Posted Feb 3

Focus Area #4: Hinduism & Buddhism (B-G No...)

Fluid not fixed

Student Empowerment